

Model Program Book
**COMMUNITY
SERVICE
PROJECT**



Designed & Developed by



**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**

(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)



PROGRAM BOOK FOR COMMUNITY SERVICE PROJECT

Name of the Student: C. Mahendra

Name of the College: S.V.B. Govt. Degree college kailkuntla

Registration Number: 22110041002

Period of CSP:

From: 21-8-2023 To: 20-10-2023

Name & Address of the Community / Habitation: Socio Economic
Development plan of Bijinavemula
village

Rajalaseema

University

YEAR



Instructions to Students for Community Service Project

Please read the detailed Guidelines on Community Service Project hosted on the website of AP State Council of Higher Education <https://apsche.ap.gov.in>

Link:

<https://apsche.ap.gov.in/Pdf/Guidelines%20for%20the%20OJT%20Internship%20Community%20Service%20Project.pdf>

1. It is mandatory for all the students to complete 2 months (180 hours) of Community Service Project as a part of the 10-month mandatory internship/on the job training.
2. Consider yourself a committed volunteer in the community, you work with.
3. Every student should identify the village/community/habitation for Community Service Project (CSP) in consultation with the College Principal/the authorized person nominated by the Principal.
4. Report to the community/habitation as per the schedule given by the College. You must make your own arrangements for transportation to reach the community/habitation.
5. You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow volunteers. Post your daily activity done and/or any difficulty you encounter during the programme.
6. You should maintain punctuality in attending the CSP. Daily attendance is compulsory.
7. You are expected to learn about the community/habitation and their problems.
8. Know the leaders and the officials of the community/habitation.
9. While in the project, always wear your College Identity Card.
10. If your College has a prescribed dress as uniform, wear the uniform daily.
11. Identify at least five learning objectives in consultation with your Faculty Guide. These learning objectives can address:
 - Information about the community, including the realities and

problems of the society.

- Need for creating awareness on socially relevant aspects/programs.
 - Acquiring specific Life Skills.
 - Learning areas of application of knowledge and technologies related to your discipline.
 - Identifying developmental needs of the community/habitation.
12. Practice professional communication skills with team members, and with the leaders and officials of the community. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
 13. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.
 14. At the end of Community Service Project, you shall be evaluated by the person in-charge of the community/habitation to whom you report to.
 15. There shall also be an evaluation at the end of the community service by the Faculty Guide and the Principal.
 16. Do not indulge in any political activities.
 17. Ensure that you do not cause any disturbance to the inhabitants or households during your interaction or collection of data.
 18. Be cordial but not too intimate with the people you come across during your service activities.
 19. You should understand that during this activity, you are the ambassador of your College, and your behavior during the community service programme is of utmost importance.
 20. If you are involved in any discipline related issues, you will be withdrawn from the programme immediately and disciplinary action shall be initiated.
 21. Do not forget to keep up your family pride and prestige of your College.
 22. Remember that you are rendering valuable service to the society and your role in the community development will become part of the history of the community.

Community Service Project Report

Submitted in accordance with the requirement for the degree of.....

Name of the College: S.V.B. Govt Degree college, koilkuntla

Department: Economics

Name of the Faculty Guide: D.S. Raju

Duration of the CSP: From 21-8-2023 To 20-10-2023

Name of the Student: C. Mahendra

Programme of Study: Socio Economic Development Plan of
Bijinavemula village

Year of Study: 2022-2023 To 2024-2025

Register Number: 22110041002

Date of Submission: 25.10.2023

Student's Declaration

I, C. Mahendra, a student of B.A [H I E I P] Program, .
Reg. No. 22110041002 of the Department of Economics
S.V.B Govt Degree College do hereby declare that I have completed
the mandatory community service from 21-8-2023 to 20-10-2023 in
Socio Economic Development (Name of the Community/Habitation) under the Faculty
Plan of Bijnayavillage Guideship of D. S. Raju, (Name of the Faculty Guide), Department
of Economics in College

C. Mahendra
(Signature and Date)

Endorsements

Faculty Guide

BA

Head of the Department

BA

Principal

M. Ravi Sankar

PRINCIPAL
S.V.B. GOVT DEGREE COLLEGE
KOILKUNTALA, NANDYAL (Dt.)

Certificate from Official of the Community

This is to certify that Socio Economic Development Plan of Bisinavemula ^{village} (Name of the Community Service Volunteer) Reg. No 2210041002 of S.V.B Govt Degree (Name of the College) underwent community service in Economic (Name of the Community) from 21-8-2023 to 20-10-2023. The overall performance of the Community Service Volunteer during his/her community service is found to be Satisfactory (Satisfactory/Good).

D. Rajesh Kumar
Authorized Signatory with Date and Seal

Welfare & Education Assistant
Bisinavemula Echivalayam
Kollur (M), Nandyal (Dist)

S.V.B Government Degree college kolikuntla

[Affiliated to Rayalaseema university, kurnool, A.P.]

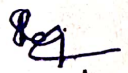
Accreditation by NAAC By with "B++" Grade

Community Service Project

IBA-Student 2023-2024

Name of the Topic - Socio Economic Development Plan
of Bisinavemula village

S.NO	name of the students	mobile no
1	B. Jyothi	9542847266
2	C. Mahendra	8639392086
3	C. mounika	9398797420
4	G. Kalyani	781597859
5	M. Gangadhar Gangaraju	6281597859
6	M. Vardhan kumar	8886527584
7	N. Vasundhara	7093908641
8	N. Sathyam	6304243771
9	P. Akash	9721727497


Mentor


Principal

PRINCIPAL
S.V.B. GOVT DEGREE COLLEGE
KOILKUNTLA, NANDYAL (Dt.)

Acknowledgements

⇒ I take this opportunity thanks to Dr. H. Ramasubba Reddy [F.Aic] Principal of the college.

⇒ Special thanks to Dr. S. Raju for continuous support in completing this Community service Project.

⇒ I acknowledge my gratitude thanks to all my friend, who helped me in all stages in finishing my Project.

Name:- C. Mahendra

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CHAPTER 1: EXECUTIVE SUMMARY

The community service report shall have only a one-page executive summary. It shall include a brief description of the Community and summary of all the activities done by the student in CSP and five or more learning objectives and outcomes.

INTRODUCTION

Rural development usually refers to the method of enhancing the quality of life and financial well-being of individuals specifically living in populated and remote areas.

Traditionally, rural development was centered on the misuse of land-intensive natural resources such as forestry and agriculture. However, today the increasing urbanization and the change in global production networks have transformed the nature of rural areas.

Rural development still remains the core of the overall development of the country. More than two-third of the country's people is dependent on agriculture for their livelihood and one-third of rural India is still below the poverty line. Therefore, it is important for the government to be productive and provide enough facilities to upgrade their standard of living.

Rural development is a term that concentrates on the actions taken for the development of rural areas to improve the economy. However, few areas that demand more focused attention and new initiatives are,

- Education
- Public health and sanitation
- Women empowerment
- Infrastructure development [Electricity/irrigation etc]

- Facilities for agriculture extension and research
- Availability of credit
- Employment opportunities.

OBJECTIVES

The objectives composed by the government in the Plan for rural development are.

- To improve productivity and wages of rural people
- To guarantee increased and quick employment possibilities
- To demolish unemployment and bring notable decline in underemployment
- To guarantee an increase in the standard of living of the underprivileged population
- To provide the basic needs elementary education healthcare, clean drinking water rural roads etc.

IMPORTANCE OF RURAL DEVELOPMENT

- Rural development is important not only for the majority of the population residing in rural areas but also for the overall economic expansion of the nation.
- Rural development is considered to be of noticeable importance in the country today than in the older days in the process of the evolution of the nation. It is a strategy that tries to obtain an improved and productivity, higher socio-economic equality and ambition and stability in social and economic development.
- The primary task is to decrease the famine that exists in roughly about 70 percent of the rural population and to take make sufficient and healthy food available.
- The secondary task is to ensure the availability of clothing and footwear, a clean environment and house medical attention, recreational provision, education, transport, and communication.

CHAPTER 2: OVERVIEW OF THE COMMUNITY

About the Community/Village/Habitation including historical profile of the community/habitation, community diversity, traditions, ethics and values.

Brief note on Socio-Economic conditions of the Community/Habitation.

Community Development Programmes: Features and other Details

The objectives of the Community Development Programmes may be summed up under the following heads

1. Help in Planning: The Community Development Projects are aimed at helping the village in Planning and Development activities. Through these Projects schemes for improving the agricultural production are undertaken.

2. Involving village in National Reconstruction.

An important objective of Community Development Project is to make village people self-dependent and encourage them to make part in the activities of national reconstruction.

This is done through the following methods

a) changing the traditional and conservative outlook of the village people

b) organizing youth and woman bodies to take part in the development and welfare activities.

c. making arrangements for recreation of the village youth and woman

1) Providing Educational Facilities in Village

Through these projects, an attempt is being made to provide educational facilities for the village people.

This is done by the following methods

- a). Arranging centres of social education
- b). Arranging recreational programmes
- c). Training village people in the activities of planning and developing

2. Improving the standard of living of village.

The main objective of Community Development programmes is to improve the standard of living of the village people. They have been provided with various employment facilities and opportunities to set up industries and the training to improve their agricultural production. Cooperative societies and other such bodies have been set up for them to undertake various activities of development planning.

3. Political Training

Through the Community Development projects village people are also given training in administrative activities. Through the working of Community Development projects people are trained in the practical working of democracy. The village people are trained in the area of civic affairs.

4. other objective of Community Development

The above mentioned objective are the general objective of the community development. There are also specific objective intended basically at 'all-round' Development of the Rural Society.

The specific objective of the Plan may be categorized under the following heads

- ⇒ Agriculture and improvement of agricultural Production
 - ⇒ Setting up of Cooperative societies in each village
 - ⇒ Animal husbandry
 - ⇒ Public health
 - ⇒ Rural education
 - ⇒ Improving the means of communication and transport in rural areas
 - ⇒ Setting up village level small-scale cottage industries
 - ⇒ Organizing and strengthening the village Panchayats
- Underlying Philosophy and Principles of Community

Development Projects

Community Development Project is a new experiment in the development and Planning activities of the world. Such Projects have been specially launched only in Asian countries. It is an experiment intended at fulfilling the various need of the village society and also making it self-dependent. It is a part of the Indian Constitution aimed at establishing a socialist society in this country.

CHAPTER 3: COMMUNITY SERVICE PART

Description of the Activities undertaken in the Community during the Community Service Project. This part could end by reflecting on what kind of values, life skills, and technical skills the student acquired.

The Community Development Programmes are based on the following principles

- i. Drawing Programmes for fulfilling various needs of the community.
- ii. Involving the People in Planning and development activities
- iii. Bringing about material as well as Psychological betterment
- iv. Teaching rural People the Political set up in democracy
- v. Creating the local leadership.
- vi. Drawing up of national Policy for the development of the country
- vii. setting up of cooperative societies for the development of the country.
- viii. Development based on socialism.

These Community/ Development Project are based on the decentralization of economy adminitry and Political power. They are the means of training the

Features of Community Development Programmed

This Project in India is an integral Programme for rural development, which has the following features.

1. The basic characteristic feature of community development is self-dependence. It means that through this Programme people are trained to become self-reliant economically.
2. To bring about a change in the administration is another important feature of community development.
3. The most important feature of this Programme is the involvement of the people in the system.
4. All-round development of blocks is another important feature of community development.

Community Development Project and their

Implementation

As already stated this Programme is a socio-economic Programme undertaken for the reconstruction of rural society. Implementation is aimed at the involvement and participation of rural people, which is carried out by the institution of local self-government and local administration.

CHAPTER 5: OUTCOMES DESCRIPTION

Details of the Socio-Economic Survey of the Village/Habitation Attach the questionnaire prepared for the survey.

Institution for Implementation of Programmes

The Programmes of Community development are carried out by the following three basic institutions at the village level.

- i. village Panchayat
- ii. Cooperative Societies
- iii. village school

In rural development and Programmes of community development, the village school and the village teacher play a very vital role. The village teacher is the centre of activity and encourages people and involves them in the programme of village development and reconstruction.

These community centres perform the following functions

- 1) Establishing reading rooms and libraries.
- 2) Encouraging village people to improve their standard of living
3. Taking up various cultural programmes
4. Establishing organization for the welfare of boys and girls
5. Establishing schools for the village children
6. Undertaking the programmes of national integration and also observing national festival to strengthen national unity.

Describe the problems you have identified in the community

Budgetary Planning

As Part of Community Project, it has been Planned to set up blocks covering 100 village with about 30,000 People, on the basis of this all the stats have been divided into blocks regions and zones. The budget is allotted to carry out the following stages of the Programme.

1. Pre-extension Block Development
2. First stage of Block Development
3. Second stage of Block Development

Aspects of Community Development

1. Community Development as a Process

Community development is in fact a process and a method to bring about proper development and upliftment of the village society. This is a process of bringing socio-economic changes at the social and psychological level.

2. Community Development as a method

Community development is not only a process of social change but also a method for achieving this objective. In a democratic country like India bringing about a change in the society can be possible only with the cooperation of the people. (39)

3. Community Development as a Programme

Community development is not also a Programme on the basis of which the Process of change is carried out without proper Programme neither the method nor the Process shall have any utility. This Programme implies development of the society through stringent method and Process.

4. Community Development as a movement.

Community development is a movement which is undertaken for which eradication of illiteracy unemployment and poverty and improving village life.

Programme of Community Development

The Community/ Development Project has a large number of Programme intended to bring about the changes in the rural community.

Short-term and long-term action plan for possible solutions for the problems identified and that could be recommended to the concerned authorities for implementation.

The Programmes included in the Project are as follows

1) Agriculture

Development of agriculture sector is the first aim of community development. The facilities includes providing improved means of implement to the agriculture providing

2. Development of Communication

Rural conditions improve only when the means of communication and transport in rural areas are developed. The Project aims at construction of new roads and also improvising transport and communication facilities.

3. Development of Education

The Constitution of India envisages compulsory primary education. It stresses on adult education. Under Community Development Project centers of social education, night schools and other institution for imparting education have been planned. Apart from these libraries reading rooms and centers of social education have to be set up. These institution aim at expansion of education and extension of educational facilities.

4. Development of Health Services

To improve the standards of rural life, one has to change facilities regarding health need improvement. It is done by providing facilities of medical and health services, maternity and child welfare services etc. Provision of health services is one of the development measures taken up by community Development Project.

5. Employment Facilities

Rural societies are characterized by seasonal of rural employment as agricultural is the only means of livelihood. It also suffers from unemployment and underemployment. Community Development Programme aims at setting up small-scale cottage industries in rural areas, through which employment could be provided for rural people.

6. Housing Facilities

Rural areas in India suffer from lack of proper houses. The houses in rural areas do not have the basic facilities and are unhygienic. The development programmes include providing better housing facilities.

7. Social welfare Activities

Social welfare activities such as providing better facilities for recreation, woman's education have been taken up in Community Development Project.

Description of the Community awareness programme/s conducted w.r.t the problems and their outcomes.

METHODOLOGY

The issue of rural areas development in the region under current conditions are determined by a versatility and dynamism of different scientific approaches and methods to be applied for solving these issues.

Circumstances determine a special role of the foresight methodology and a systematic approach for designing a rural development strategy. The use of these modern scientific methods allows assessing rural development from the perspective of prospective improvement of the economic and social component of the rural areas development. The algorithm of strategic planning of rural development designed with the application of foresight methodology is based on the formulation of the rural development and their ranking when making a foresight research we take into account the natural resource potential, local specific condition that determine the development of agricultural production and location of comprehensive approach which involves examination of all elements of the studied territorial system rural areas in total, including strategic objectives and the definition of relationship between the elements of the system.

we have to subscribe to the opinion of Heinz who thinks that one of the most effective methods of foresight is scenario planning. This method helps to make such a choice of options for change in the studied organization which in the future will allow achieving the goals. When designing promising courses of rural areas development it is necessary to use a scenario approach instead of strictly deterministic bold forecasts. As the academician of the Russian Academy of sciences Altukhov emphasizes the scenario approach is one of the most effective system tools for strategy development as its application provides a better understanding of the situation and assessment of potential threats and identification of favorable opportunities for determining the most likely activities of all spheres of the agro industrial complex, as well as increasing the level of their adaptation to changes in the external environment. Integrated use of foresight technological as well as scenario approach application allows identifying the most favorable in socioeconomic terms rural areas as potential growth points of the agricultural sector. Thus special attention can be paid to depressed rural areas which are a kind of incubators of poverty at the zonal level. scenario approach specifies choice diversity and alternatives of a trajectory of the sustainable development strategy.

Objectives

the objectives of this study are:

- ⇒ To analyze demographic factors among the respondents
- ⇒ The students like the review People on village development Plan data analyses to examine Customer satisfaction Levels.

Methodology

⇒ Sample size :- 50

⇒ Data collection :- the data has related to Primary on village development Plan data analyses to examine collected through survey/ questionnaire method.

Report of the mini-project work done in the related subject w.r.t the habitation/village.

A mini-project work in the related subject w.r.t the habitation/village. (For ex., a student of Botany may do a project on Organic Farming or Horticulture or usage of biofertilizers or biopesticides or effect of the inorganic pesticides, etc. A student of Zoology may do a project on Aquaculture practices or animal husbandry or poultry or health and hygiene or Blood group analysis or survey on the Hypertension or survey on the prevalence of diabetes, etc.

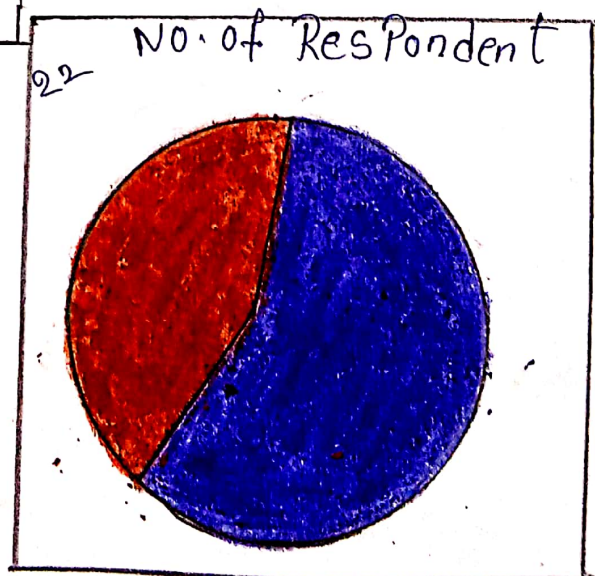
The Report shall be limited to 8-10 pages.

Table-1 Data ANALYSIS AND INTERPRETATION

Demographic Variables

S.No	Gender	No. of Respondent
1	Male	28
	Female	22
	Total	50

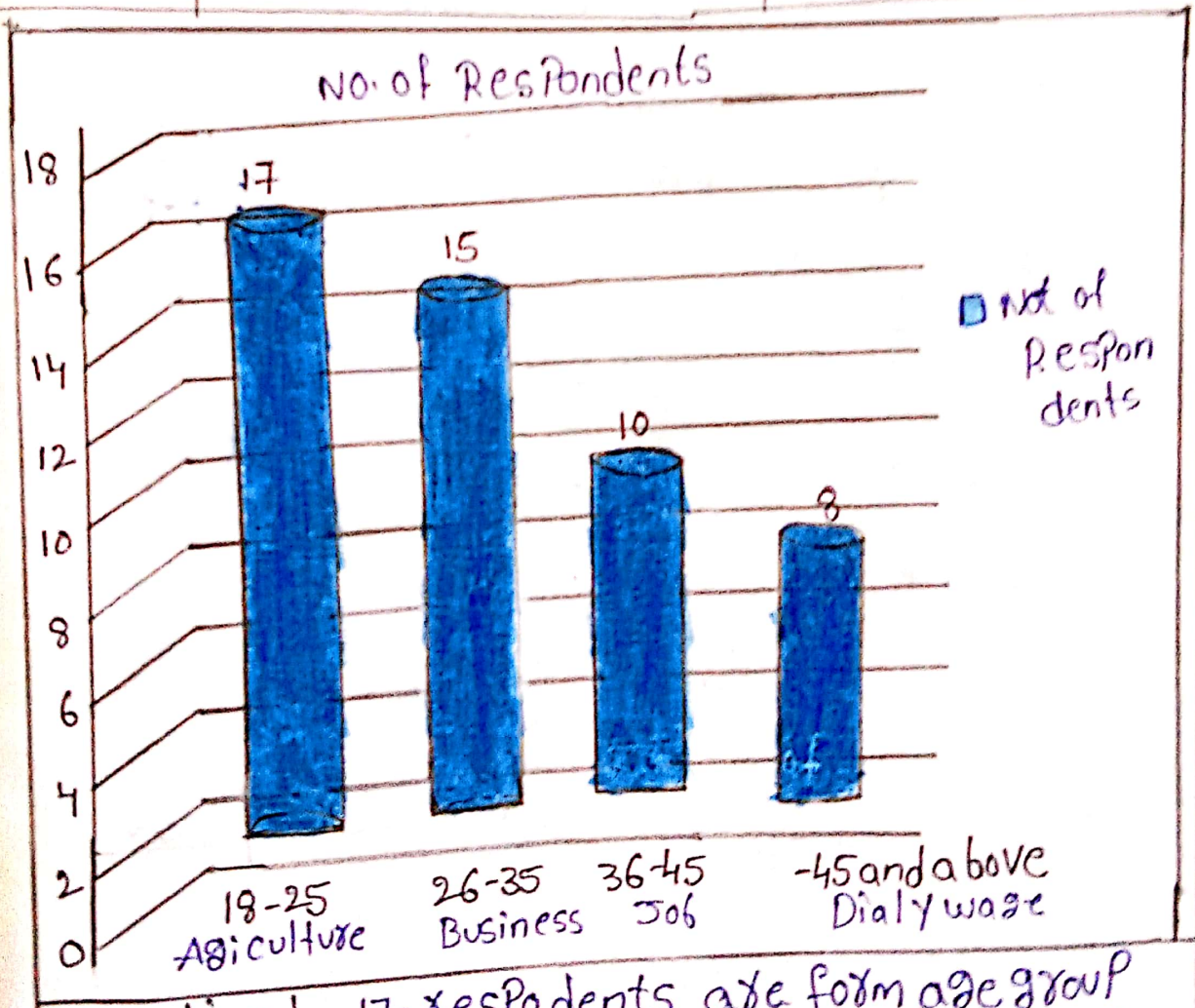
Male
Female



Interpretation: Females-18
Males-32

Table -2

S.NO	Age Group	No. of Respondents
1	18-25	17
2	26-35	15
3	36-45	10
4	45 above	08
	Total	50

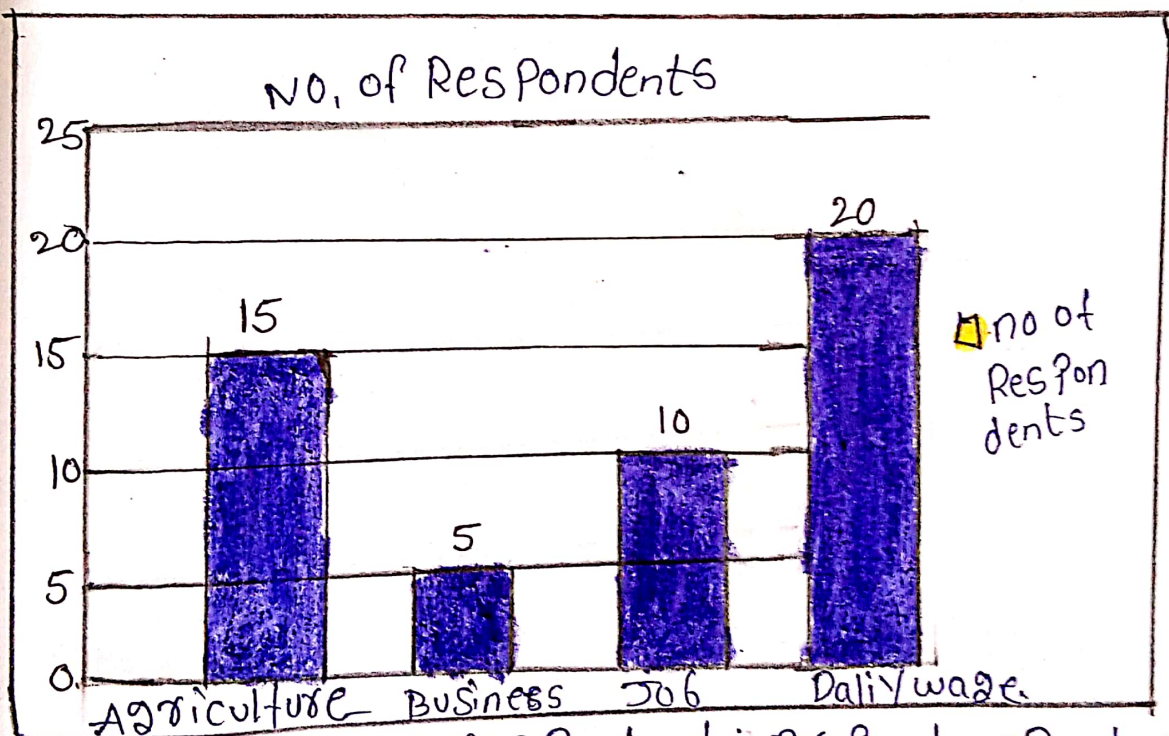


Interpretation :- 17 respondents are from age group 18-25 15 respondents are from age group 26-35 10 are from age group 36-45 and 8 are from age group 45 and above

Table-3

1. People Prefer to spend the family livelihood.

S.NO	Family live hood	No. of Respondents
1	Agriculture	15
2	Business	5
3	Job	10
4	Daily wage	20
	Total	50

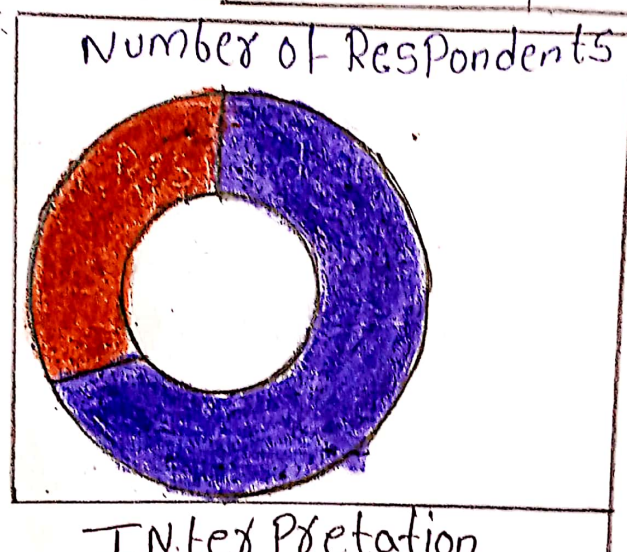


Interpretation :- 15 respondents prefer to spend Agriculture, 05 respondents prefer to spend in Business, 10 respondents prefer to spend in Job and 20 respondents prefer to spend Daily wage.

Table - 4

Customer satisfaction survey

S.NO	satisfaction	Number of Respondents	Percentage
1	satisfied	38	76
2	very satisfied	12	24
	Total	50	100



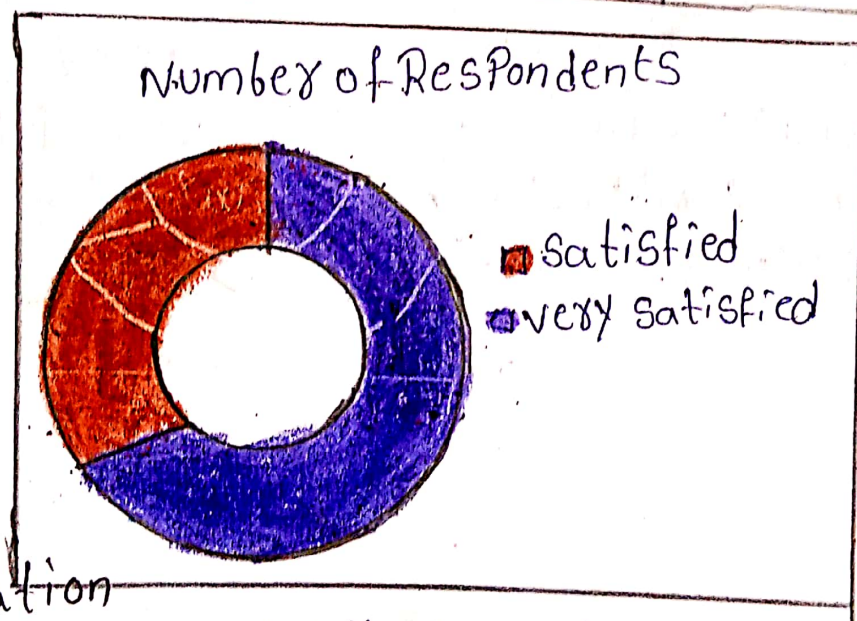
while doing customer satisfaction survey total respondents are 50 from which 76 Percent are satisfied after village development Plan few questioners same of the answer while 24 Per Cent are very satisfied after.

Customer Satisfaction Survey

we took some questions from the sample collection taken for the village Development Plan and gave an indication of the level of village development in terms of Public Opinion.

Are there any Sanitation facilities in your village

S.NO	Satisfaction Level	Number of Respondents	Percentage
1	Satisfied	38	76
2	Very Satisfied	12	24
	Total	50	100



Interpretation

38 People would be good if they could collect the opinion of 50 People on the sample in the sanitation facility in your village. That and 12 People were great. That being said

Are you and your family members employment under the ~~NRE~~ National Rural Employment.

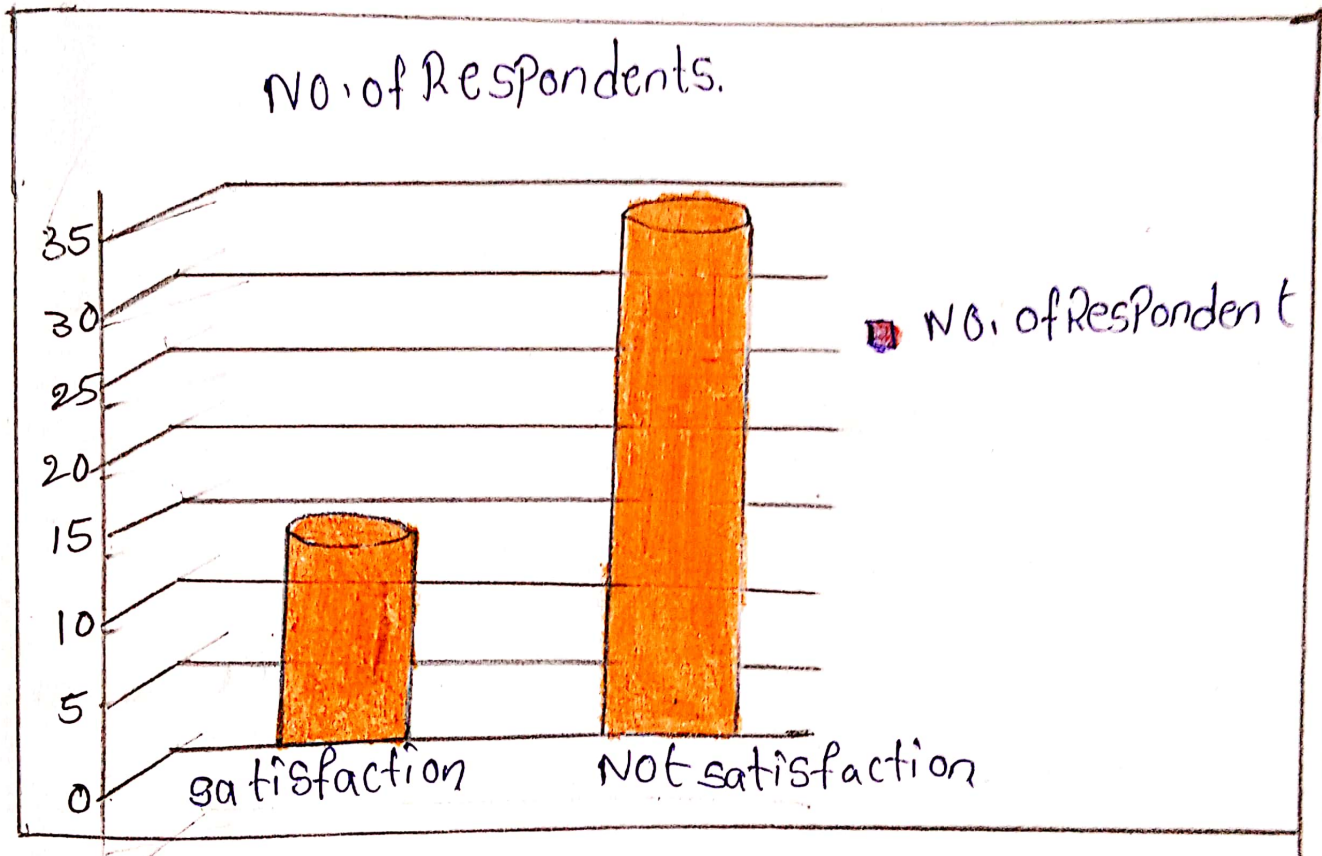
S.NO	Village members (S)	Number of Respondents (S)	Percentage (e)
1	Employed	30	60
2	Not employed	20	40

Interpretation

UP 30 out of 50 people are employed on the model that you and your family members are employed under the National Rural Employment Guarantee flag. And 20 said they were unemployed.

Is there internet facility in your village

S.NO	Internet facility your village	Number of Respondents
1	Satisfaction	15
2	Not satisfaction	35

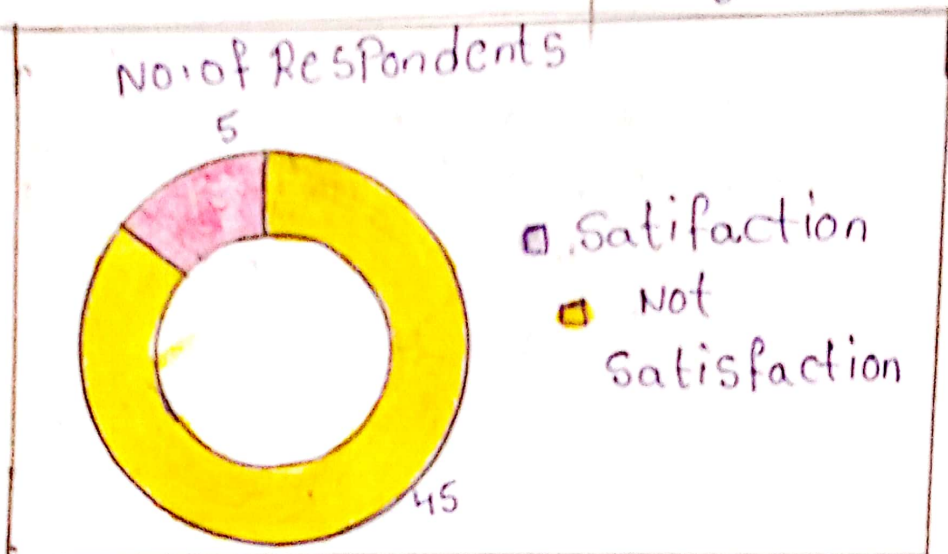


Interpretation

on the model of internet facility in your village out of 50 people said that there are 15 facilities but the other 35 said that there is no facility.

Do you receive essential items on time (monthly) through public distribution system in your village?

S.NO	Public distribution system in your village [civil supply]	Number of Respondents
1	Satisfaction	45
2	Not satisfaction	5



Interpretation

Your village receives essential items on a monthly basis through a public delivery system. 45 out of 50 people are doing well on the name of And the other 5 said it was okay.

FINDINGS

⇒ 38 People would be good if they could collect the opinion of 50 People on the sample in the sanitation facility in your village that and 12 People were great that being said

⇒ up to 30 out of 50 People are employed on the model that you and your family members are employed under the National Rural Employment ^{Page No.} Guarantee flag And 20 said they

⇒ Are you benefiting from the welfare scheme introduced by the Andhra Pradesh government? 40 out of 50 people are benefiting from the scheme and the remaining 10 are not benefiting.

⇒ on the model of internet facility in your village out of 50 people said that there are 15 facilities but the other 35 said that there is no facility.

⇒ your village receives essential items on a monthly basis through a public delivery system, 45 out of 50 people are doing well on the name of And and the other 5 said it was okay.

Recommendations OR suggestions

⇒ Development of the agriculture sector is the primary goal for community development. Facilities should be provided to provide better tools to the farmers, provided them with better seeds and better irrigation facilities. The real duty of the government is to help the people to improve agriculture so that the conditions of the rural community can be improved.

⇒ Rural conditions will only improve when communication and transportation facilities are developed in rural areas. The project should aim to build new roads and improve transport and communication facilities.

⇒ The constitution of India refers to compulsory primary education. This puts pressure on adult education, under the community development project. Social education centers, night schools and other institutions are required to plan for providing education. Apart from these, libraries, reading rooms and social education. Apart from night, these institutions should aim to expand education and expand educational facilities.

⇒ To improve rural living standards, facilities need to be changed in relation to improving health needs. Provide facilities, such as medical and health services, maternity and child welfare services. Providing health services is one of the development initiatives undertaken by the community development project.

⇒ Rural communities should be characterized by seasonal employment, because agriculture is the only source of livelihood. It also suffers from unemployment and low employment. The community development program should aim at establishing small scale cottage industries in rural areas through which employment can be provided to the rural people.

⇒ Rural areas in India are suffering from lack of proper housing. Houses in rural areas have minimal amenities or are unsanitary. Improved housing facilities should be provided in development programs.

CHAPTER 6: RECOMMENDATIONS AND CONCLUSIONS OF THE MINI PROJECT

Conclusions

Thus the authors' concept of strategic development of rural areas of the region is based on the following

1. Identification of rural development key problems to be solved as part of a foresight project analysis of these problems their relevance and socioeconomic significance and possible limitations.
2. ~~AN~~ Analysis of the current development of rural areas in the region highlighting the main trend directions and potential of their development. The definition of problem rural areas scientific justification of the use of a system of methods to eliminate imbalances in the socioeconomic development of rural areas and a comprehensive forecast of rural development.

The results of the study are as follows

- 1) Theoretical approaches and positions on the strategic planning of the rural areas development on the basis of the foresight methodology have been generalized. The international experience has been systematized. The opportunities of the eliminate imbalances in the economics development of rural areas and a comprehensive forecast of rural development.

2. There has been designed an algorithm of the Strategic Planning of rural development on the basis of the foresight methodology, consisting of Pre-foresight, foresight, and Post foresight stages.
3. When using foresight technologies alternative scenarios for the development rural areas has been formed.
4. On the of the scenario approach the Project of Production value of food and its consumption for the considered rural areas have been designed.
5. Strategic Planning of rural development on the basis of foresight methodology will improve the quality of a decision-making process at the municipal and regional levels of government. It will become possible to develop in time measures aimed at reducing imbalance between different layers of rural residents, to reduce rural society satisfaction and to make odds even in the rural areas society. The use of modern foresight technology together with the system analysis not only helps to quickly diagnose the current state of rural areas but also contributes to spot bottlenecks and to reveal problems in the system of strategic management of material resources to model the adoption to optimal management decision. The results of the study may be of practical importance in the development and adjustment of plans and programs for the rural areas strategic development.

S.V.B Government Degree College : koilkuntla
Affiliated to Rayala Seema University (Guntur, AP)
Accreditation by NAAC B++ Grade

Community Service Project - 2023-24

Socio - Economic Development Plan of

Bitanavemula village survey QUESTIONNAIRE

Name of the village / ward :- Bitanavemula

District :- Nandyal

Head of the family name :- C. Pullayya

No. of members in your Family :- K. Pullayya - 4

men :- 2

women :- 2

child :-

No. of members Literate :- 2

mandal :- koilkuntla

Pin code :- 518134

caste :- BC

Illiterate :- 4

1. How many members are there in your family.

Number of houses	25
Total population	400
male population	250
female population.	150

2) How many children from your family go to school college ? Age.

Primary education	50
Secondary education	40
Higher education	10

3) social category

SC NO	20		
male SC Population	20	Female SC Population	10
ST NO	10		
male ST Population	10	Female ST Population	8
BC NO			
male BC Population	15	Female BC Population	10
OC NO			
male OC Population	10	Female OC Population	9
minarity NO			
male minarity Population	5	Female minarity Population	5

4) what is your family livelihood

A) Agriculture (B) Business (C) Job (D) wage

5) what are the road facilities in your village

(A) Good (B) very good (C) Never mind (D) not good

- 6) Is there a school in your village. (A)
A) Yes B) No
- 7) Is there a Primary health center in your village (B)
A) Yes B) No
- 8) The staff of the Primary health center in your village is providing timely treatment (D)
A) serving (B) well done (C) never mind (D) not good
- 9) Does your village have enough water for your needs (A)
A) water is good enough for us (B) never mind (C) not good
- 10) Are you and your family members using the toilet facilities at home?
A) Are comfortable (B) never mind (C) not good (D) No (A)
- 11) Are there any sanitation facilities in your village.
A) Good (B) very good (C) never mind (D) not good (D)
- 12) Are you and your family members employed under the.
A) we are getting employment (B) not getting employment (B)
- 13) Are you benefiting from the schemes introduced by.
A) Benefiting (B) not Profitable.
- 14) If the Andhra Pradesh government is benefiting from the scheme.
A) Benefiting (B) Not Profitable.
- 15) Is there a library in your village. (B)
A) Yes (B) No
- 16) Giving agriculture loans for the development of farmers (B)
A) Giving (B) Not giving
- 17) Does anyone in your family have a job (B)
A) Doing the job (B) Not doing the job
- 18) Is there internet facility in your village (B)
A) Yes (B) No
- 19) Are your environment protection programs in your village
A) Doing (B) occasionally doing (C) No (C)
- 20) Do you receive essential
A) Not receiving (B) very well received (C) (C)

Student Self-Evaluation for the Community Service Project

Student Name: C. Mahendra

Registration No: 22 1100 41002

Period of CSP: From: To: 21-8-2023 - 20-10-2023

Date of Evaluation: 21

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

C. Mahendra
Signature of the Student

Date:

Page No:

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Evaluation by the Person in-charge in the Community/Habitation

Student Name: C. Mahendra

Registration No: 22110041002

Period of CSP: From: To: 21-8-2023 ~ 20-10-2023

Date of Evaluation:

Name of the Person in-charge:

Address with mobile number:

Dr. S. Raju Lecturer in Economics
9441784860

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

Signature of the Supervisor

PHOTOS & VIDEO LINKS



Peddala Kopperla India

Kollakunta - Ungala - Nandavara Rd, Peddala
Kollakunta, Bhanuvaram, Andhra Pradesh 515024,
India

September 16, 2023

0 m

Latitude 15.266045

GMT

20:15 am

Longitude 78.3022407

Local Time 14:45 pm



Peddala Kopperla India

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Kollakunta, Bhanuvaram, Andhra Pradesh 515024,
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Pedda Kopperla India

Kopasakunta - Lingola - Mandysala Rd, Pedda Kopperla, Bijanavemula, Andhra Pradesh 518124, India

September 16, 2023 0 m
 Latitude 15.256387 GMT 09:33 am
 Longitude 78.3015321 Local Time 14:33 pm



Pedda Kopperla India

Kopasakunta - Lingola - Mandysala Rd, Pedda Kopperla, Bijanavemula, Andhra Pradesh 518124, India

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Pedda Kopperla India

Kollakunta - Lingala - Nandiyala Rd, Pedda Kopperla, Bijanavemula, Andhra Pradesh 518124, India

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EVALUATION

Page No:



Internal Evaluation for the Community Service Project

Objectives:

- To facilitate an understanding of the issues that confront the vulnerable / marginalized sections of society.
- To initiate team processes with the student groups for societal change.
- To provide students an opportunity to familiarize themselves with the urban / rural community they live in.
- To enable students to engage in the development of the community.
- To plan activities based on the focused groups.
- To know the ways of transforming society through systematic programme implementation.

Assessment Model:

- There shall only be internal evaluation.
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 100 marks.
- The number of credits assigned is 4. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings shall be:

○ Activity Log	20 marks
○ Community Service Project Implementation	30 marks
○ Mini Project Work	25 marks
○ Oral Presentation	25 marks
- Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration the individual student's involvement in the assigned work.
- While evaluating the student's Activity Log, the following shall be considered -
 - a. The individual student's effort and commitment.
 - b. The originality and quality of the work produced by the individual student.
 - c. The student's integration and co-operation with the work assigned.
 - d. The completeness of the Activity Log.
- The assessment for the Community Service Project implementation shall include the following components and based on Weekly Reports and

Outcomes Description

- a. Details of the Socio-Economic Survey of the village/habitation.
- b. Problems identified.
- c. Community Awareness Programs organized.
- e. Suggested Short-Term and Long-Term Action Plan.

MARKS STATEMENT
(To be used by the Examiners)

Page No:



INTERNAL ASSESSMENT STATEMENT

Name Of the Student: C. Mahendra
Programme of Study: Socio Economic Development Plan of Bisinave-
Year of Study: 2022-2023 to 2024-2025 m ula village
Group: BA (H.E.P.)
Register No/H.T. No: 22110041002
Name of the College: S.V.B Govt college koilkuntla
University: Rayala Seema university, kurnool

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	20	
2.	Community Service Project Implementation	30	
3.	Mini Project Work	25	
4.	Oral Presentation	25	
	GRAND TOTAL	100	

Date:

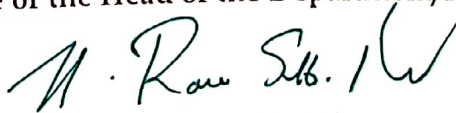

Signature of the Faculty Guide

Certified by

Date:

Seal:

Signature of the Head of the Department/Principal



PRINCIPAL
S.V.B. GOVT DEGREE COLLEGE
KOILKUNTALA, NANDYAL (Dt.)

Page No:





ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of Andhra Pradesh)

2nd, 3rd, 4th and 5th floors, Neechindi Towers, Sri Ram Nagar, 6th Battalion Road

Atmakur (V) Mangalagiri (M), Guntur, Andhra Pradesh, Pin - 522 501

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